

EDS 129A  
Introduction to Teaching and Learning  
in the Secondary Classroom  
Fall 2007

**Instructor:**

Rachel Millstone, [rmillstone@ucsd.edu](mailto:rmillstone@ucsd.edu), (858) 822-3589

Course hours: Mondays, Pepper Canyon Hall Teaching Lab, 5:00-6:20 pm

Discussion Sections: Mondays, Pepper Canyon Hall: rooms 304, 348, and teaching lab 6:30-7:20 pm

Office Hours: Mondays, 3:00-4:45pm, Pepper Canyon Hall room 318, or by appointment

**Teaching Assistants:**

Nate Burd (science), [nateburd@gmail.com](mailto:nateburd@gmail.com)

Daniel Cohen (math), [Daniel.Cohen@suhsd.k12.ca.us](mailto:Daniel.Cohen@suhsd.k12.ca.us)

Elizabeth Tran (English), [moonbirdliz@gmail.com](mailto:moonbirdliz@gmail.com)

**Field Component Supervisors:**

Chris Halter, (math supervisor), [chalter@ucsd.edu](mailto:chalter@ucsd.edu), (858) 534-818, PCH 368

Campbell Naismith, (math and science supervisor), [cnaismith@ucsd.edu](mailto:cnaismith@ucsd.edu), (858) 534-136, PCH 370

Brianne Blum, (math supervisor), [bmblum@ucsd.edu](mailto:bmblum@ucsd.edu), PCH 367

Marcia Sewall, (English supervisor), [msewall@ucsd.edu](mailto:msewall@ucsd.edu), (858) 534-1681, PCH 362

**Required Readings:**

*TEP 129A course reader (available for purchase online from  
<http://www.universityreaders.com/students>.*

**Recommended Reading:**

*And Still We Rise: The Trials and Triumphs of Twelve Gifted Inner-City Students*, Miles Corwin  
*A Vision of Vygotsky*, Wink, Joan and Putney, LeAnn

**Course Description:**

The purpose of this course is to enable UCSD students to examine the social and community context of secondary school life; to examine the management and instructional practices of secondary teachers; to observe the implementation of theories of learning and classroom interaction in practical educational environments; and to provide educational assistance to teachers and students in the San Diego community. This quarter, UCSD students will serve as Classroom Teaching Assistants (CTAs) in various secondary schools throughout San Diego County.

***CTC Professional Teacher Education Program Standards met by this course: 1(a-c), 2(e,g), 3(b,c), 5(a-f), 6(b-d), 9e, 10a, 1(a-b), 12(a-c), 15(b,d), 16(a,b,g), 18A***

***CTC Teaching Performance Expectations addressed in this course: TPE4, TPE5, TPE8, TPE11, TPE12***

**Course Organization and Expectations:**

**EDS 139, *Practicum in Teaching and Learning*, must be taken concurrently with EDS 129A, *Introduction to Teaching and Learning*.**

**EDS 139** (pass/no pass) is the field experience component in which students serve 40 hours minimum as volunteer CTAs (Classroom Teachings Assistants) in a participating secondary school.

**EDS 129A** (letter grade) consists of a series of lectures along with a mandatory discussion section, in which students review their individual field experiences in relationship to course readings and lecture presentations.

**All students are expected to:**

- Attend lectures (Monday, 5:00-6:20pm) and discussion sections (Monday, 6:30-7:20pm). Absences or late arrivals/early departures will affect grade.
- Participate actively in discussion section.
- Participate regularly in field experience for a minimum of 40 hours at assigned school(s).
- Complete assigned readings.
- Complete weekly journal entries.
- Complete four School-Community Profile assignments.
- Complete observation write-ups from classroom observations.
- Complete midterm and final exams.
- Check e-mail regularly (official mode of UCSD communication).

**Course Grading:**

To pass this course, students must be enrolled in EDS 139 and complete a minimum of 40 hours as a CTA (Classroom Teaching Assistant) in assigned school(s). If you do not meet the 40-hour requirement, you cannot pass the course. Beyond this requirement, course grades for EDS 129A are based on:

- Attendance during lecture and discussion sections (10%)
- Quality and completeness of classroom journals and contribution to discussion sections (20%)
- Quality and Completeness of Structured Classroom Observations (10%)
- School-Community Profiles (four components) (20%)
- Midterm (20%)
- Final (20%)