

EDS 129B ~ Winter 2011

**Introduction to Teaching and Learning
in the Secondary Classroom**

Instructor: Marcia Sewall, msewall@ucsd.edu, (858) 534-1681
Course Location: Mondays, Warren Lecture Hall 2113/Pepper Canyon Hall Teaching Lab
(see Course Calendar for dates)
Course Hours: 5:00-6:20pm
Discussion: Mondays, 6:30-7:20pm, PCH 302/304, based on assigned group
Office Hours: Mondays, 2:30-4:30pm, PCH 362, appointment recommended

Field Component Supervisors:

Marcia Sewall	(contact info above)
Elizabeth (Libby) Butler	ebutler@ucsd.edu
Chris Halter	chalter@ucsd.edu
Rachel Millstone	rmillstone@ucsd.edu

REQUIRED READINGS (books available at UCSD Bookstore)

- **Teaching Outside the Box: How to Grab Your Students by Their Brains**, Louanne Johnson
- **Fires in the Bathroom: Advice for Teachers from High School Students**, Kathleen Cushman
- **The Reluctant Disciplinarian: Advice on Classroom Management from a Softy Who (Eventually) Became a Successful Teacher**, Gary Rubenstein
- **California Content Standards** Available at www.cde.ca.gov (see Standards and Frameworks link on leftside menu, follow link to content area standards document)

Recommended:

- **Setting Limits in the Classroom: How to Move Beyond the Classroom Dance of Discipline**, Robert J. Mackenzie

COURSE DESCRIPTION

NOTE: EDS 129B is intended only for students who have completed EDS 129A, 136, and/or 138 and plan to apply to the EDS 2011-12 single subject credentialing program. Any exceptions due to unique circumstances must be approved by the instructor.

EDS 129B is the second in a three-part foundational teaching course focused on preparing students for entering the EDS Single Subject Teaching Credential program and eventually teaching in California public secondary schools. The purpose of EDS 129B course is to enable UCSD students to

- further examine the academic, social and community context of secondary school life,
- implement theories of learning and classroom interaction in a practical educational environment, and
- have an opportunity to practice secondary instruction and classroom management techniques in the San Diego area middle or high school classrooms.

CTC Teaching Performance Expectations addressed in this course: TPE4, TPE5, TPE6C, TPE8, TPE9, TPE10, TPE11, TPE12, TPE13

COURSE ORGANIZATION

NOTE: EDS 139, *Practicum in Teaching and Learning*, must be taken concurrently with EDS 129B, *Introduction to Teaching and Learning*.

EDS 129B (letter grade) consists of a series of lectures and presentations along with a mandatory discussion section, in which students review their individual field experiences in relation to course readings and lecture presentations. Please note that attendance at both class sessions and discussion sections must be for the full amount of the allotted time in order to receive credit. Attendance will be taken at both class and discussion sessions.

EDS 139 (pass/no pass) is the field experience component in which students serve as apprentice teachers in their major content area—English, Math, or Science—at a participating secondary school in the San Diego county area. Field experience commitment is for approximately 5 class periods per week/one class period per day or the equivalent, such as for block scheduled classes) Each student will work in a supervised setting with an assigned Cooperating Teacher (CT). The field experience component will span both Winter and Spring quarters.

COURSE EXPECTATIONS

At a minimum, all students are expected to:

- Attend lectures (Mondays, 5:00-6:20pm) for the full duration of the class session. Absences or late arrivals/early departures will affect the final grade.
- Participate actively in discussion section (Mondays, 6:30-7:20 pm). Absences or late arrivals/early departures will affect the final grade.
- Participate fully and regularly in field experiences.
- Complete assigned readings as due.
- Complete all class assignments as due.
- Complete midterm and final assignments as due.
- Check e-mail regularly. (NOTE: E-mail is sent only through TritonLink. You must arrange to have mail forwarded to your account if not using UCSD email address)

COURSE GRADING:

To pass this course, students must be enrolled in EDS 139 and satisfactorily complete the first phase of apprentice teaching in the assigned school(s). **If this requirement is not met in full, the student cannot pass the course.**

Beyond this requirement, course grades for EDS 129A are based on:

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| • Attendance during lecture and discussion | 20% |
| • Contribution to discussion sections | 10% |
| • Quality and completeness of classroom assignments | 30% |
| • Quality and completeness of Midterm assignment | 20% |
| • Quality and completeness of Final assignment | 20% |

Teaching Assistants:

Ileana Hernandez
Megan Schoettler

COURSE CALENDAR for TEP 129B/139

**Classroom assignments are to be submitted to your TA.
Dates and assignments are subject to revision if necessary.**

Class Session	Scheduled Topic	Text Readings Due (Other readings as assigned)	Assignments Due
1/3	Course Introduction	Purchase books at UCSD Bookstore	None
1/10	Teaching in California Circa 2011	Reluctant Disc. "The Accidental Teacher" & "Answers from Real Teachers" TOTB , Ch 1 & 2	Journal: Self-Introduction
1/17	UCSD Holiday No Class Session Held	Reluctant Disc. "History of a Softy" & "Why Learning Discipline is So Hard" TOTB , Ch 3	Complete assignments and readings for next session
1/24	Introduction to Classroom Management and Organization	Reluctant Disc. "What Does Not Work" TOTB Ch 5 & 6 Fires in the Bathroom Preface, Intro, & Ch 1	State of Education Response Journal
1/31	Classroom Management and Organization Part II	Reluctant Disc. "Being a Real Teacher" Fires in the Bathroom 2 & 3	San Diego Area Schools Internet Search
2/7	Social and Emotional Learning: Impact on Academic Learning <u>Meet in PCH Teaching Lab</u>	Reluctant Disc. "What Does Work" Fires in the Bathroom , Ch 4	Midterm Assignment
2/14	Introduction to Lesson Planning	Reluctant Disc. "Developing a Teacher Persona" Fires in the Bathroom , 5 & 6	Reflective Journal: Linking Theory & Reality
2/21	UCSD Holiday No Class Session Held	Fires in the Bathroom , 7 & 8 TOTB , 7 & 8	Complete assignments and readings for next session
3/1	Logistical Considerations: Effects on Teaching and Learning	Fires in the Bathroom , 9 & 10, Afterword TOTB , 9, 10, & 11	Content Area Lesson Plan
3/7	Looking Back/Looking Forward <u>Meet in PCH Teaching Lab</u>	Fires in the Bathroom , Resources for Teachers TOTB , Appendix	Final Assignment